



2nd edition

# Oxford Discover



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**Student Book**

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# Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
<b>BIG QUESTION 1</b> <b>Who are your family and friends?</b> Social Studies: Community			
<b>1</b> Page 6	<b>Families and Friends</b> Informational text (Nonfiction) <b>Reading Strategy</b> Predicting from Pictures	<b>Reading Text Words</b> mother, father, brother, sister, grandmother, grandfather, family, friend <b>Listening Text Words</b> uncle, aunt, cousin, parents, daughter, son <b>Word Study</b> Opposites	<b>Verb Be</b> I am, You are, He / She is, We are, They are <i>He's</i> eight years old.
<b>2</b> Page 16	<b>Elliot's New Friend</b> Story (Fiction) <b>Reading Strategy</b> Predicting from Pictures	<b>Reading Text Words</b> elephant, tortoise, lonely, sad, scared, eat, play, sleep <b>Listening Text Words</b> hamster, goldfish, bird, rabbit, lizard, kitten	<b>Demonstratives: This, That, These, and Those</b> <i>This</i> is a zebra. <i>Those</i> are lions.
<b>BIG QUESTION 2</b> <b>Where can we see colors?</b> Art			
<b>3</b> Page 26	<b>Who's in The Tree? Colors of the Sky</b> Rhyming poems (Fiction) <b>Reading Strategy</b> Predicting from Titles	<b>Reading Text Words</b> yellow, red, blue, green, purple, black, brown, white <b>Listening Text Words</b> fireworks, dark, light, gray, orange, pink <b>Word Study</b> Nouns	<b>There is ... / There are ...</b> <i>There's</i> a black spider. <i>There are</i> two white kittens.
<b>4</b> Page 36	<b>Let's Make Colors!</b> Informational text (Nonfiction) <b>Reading Strategy</b> Predicting from Titles	<b>Reading Text Words</b> mix, mural, ocean, sand, seaweed, seashell, jellyfish, starfish <b>Listening Text Words</b> jacket, shorts, sneakers, T-shirt, hat, pants	<b>Prepositions of Place: In, On, Under, Next To</b> The starfish is <i>under</i> the seaweed. The seashells are <i>on</i> the sand.
<b>BIG QUESTION 3</b> <b>Where do animals live?</b> Life Science			
<b>5</b> Page 46	<b>Animal Homes</b> Informational text (Nonfiction) <b>Reading Strategy</b> Predicting from Titles and Pictures	<b>Reading Text Words</b> eagle, chick, nest, opossum, tree hollow, honeybee, hive, crab <b>Listening Text Words</b> woods, field, pond, squirrel, mouse, frog <b>Word Study</b> Irregular Plurals	<b>Where Questions with Verb Be</b> <i>Where's</i> the eagle? <i>Where are</i> the chicks?
<b>6</b> Page 56	<b>My Friend, Anak</b> Realistic fiction <b>Reading Strategy</b> Identifying Characters	<b>Reading Text Words</b> orangutan, rainforest, reserve, teach, take care of, miss, take a nap, put out <b>Listening Text Words</b> day, night, morning, midday, afternoon, evening	<b>What and Who Questions with Verb Be</b> <i>What's</i> that? <i>Who's</i> this?
<b>BIG QUESTION 4</b> <b>How are seasons different?</b> Earth Science			
<b>7</b> Page 66	<b>The Four Seasons</b> Informational text (Nonfiction) <b>Reading Strategy</b> Captions	<b>Reading Text Words</b> warm, hot, cool, cold, rain, snow, long, short <b>Listening Text Words</b> weather, cloudy, sunny, windy, snowy, rainy <b>Word Study</b> Compound Nouns	<b>Simple Present with It</b> <i>It gets</i> hot in the summer. <i>It snows</i> in the winter. <i>It doesn't snow</i> in the summer.
<b>8</b> Page 76	<b>The Seasons of Arnold's Apple Tree</b> Realistic Fiction <b>Reading Strategy</b> Captions	<b>Reading Text Words</b> watch, build a snowman, build a tree house, make a swing, make apple pie, grow, fall, bring <b>Listening Text Words</b> ride a bicycle, go to the beach, eat ice cream, drink hot chocolate, fly a kite, plant flowers	<b>Simple Present with I and You</b> In the summer, <i>I build</i> a tree house. <i>Do you watch</i> honeybees? No, <i>I don't</i> .

**Billy**



**Gus**



**Layla**



**Dot**



## LISTENING

## SPEAKING

## WRITING

## WRAP UP

### Different Families

People describing their families

#### Listening Strategy

Listening for details

### Introducing People

*This is my brother.*

*It's nice to meet you.*

### Tasks

Talk about your family and write about them. (WB)

• Big Question 1



### Friends and Pets

People describing their friends and their pets

#### Listening Strategy

Listening for details

### Describing Friends

*This is Tim. He has a hamster.*

*We play together.*

### Capitals for Names

*My friend's name is Fun.*

#### Tasks

Talk about your friend and write about him or her. (WB)

• Review Story

• Project

Family and Friends Collage

• Big Question 1



### Fireworks

A conversation while watching fireworks

#### Listening Strategy

Listening for color details

### Inviting and Making Suggestions

*Do you want to play with me?*

*Let's color!*

*OK. Good idea!*

### Tasks

Talk about rhyming words and write a poem with animals and colors. (WB)

• Big Question 2



### My Favorite Clothes

A conversation about clothes on a clothesline

#### Listening Strategy

Listening for color and place details

### Describing Using Colors

*I have a yellow hat.*

*There's a starfish next to me.*

*It's orange.*

### Capitals and Periods in Sentences

*The starfish is under the seaweed.*

#### Tasks

Talk about your favorite clothes and write about them. (WB)

• Review Story

• Project

Color Mix Chart

• Big Question 2



### Animal Homes

A documentary about animal homes

#### Listening Strategy

Listening for details

### Warning People

*Watch out! Be careful!*

*OK. Thanks!*

### Tasks

Talk about animal homes and write about one. (WB)

• Big Question 3



### Animals on a Reserve

Descriptions of animals' eating and sleeping habits

#### Listening Strategy

Listening for time details

### Describing Animals

*It's small. It's brown.*

*It lives in the woods.*

### Question Marks

*What is it?*

#### Tasks

Talk about animals and their habits and write about one. (WB)

• Review Story

• Project

An Animal Booklet

• Big Question 3



### Weather and Seasons

Conversations about the weather in different seasons

#### Listening Strategy

Listening for details

### Inviting People

*Do you want to play in the snow with me?*

*Sure!*

*Great! Let's go!*

### Tasks

Talk about your favorite season and write about it. (WB)

• Big Question 4



### Seasonal Activities

Conversations about what we do in different seasons

#### Listening Strategy

Listening for details

### Asking and Telling about Activities

*What do you do in the spring?*

*I ride a bicycle.*

### Commas

*The four seasons are spring, summer, fall, and winter.*

#### Tasks

Talk about what you do in different seasons and write about it. (WB)

• Review Story

• Project

A Seasons Journal

• Big Question 4



UNIT	READING	VOCABULARY	GRAMMAR
<b>BIG QUESTION 5</b> <b>How do numbers help us?</b> Math			
<b>9</b> Page 86	<b>Working with Numbers</b> Informational text (Nonfiction) <b>Reading Strategy</b> Predicting from Headings	<b>Reading Text Words</b> numbers, plus sign, equals sign, problem, addition, answer, odd numbers, even numbers <b>Listening Text Words</b> pen, pencil, eraser, ruler, backpack, notebook <b>Word Study</b> Writing numbers	<b>Simple Present with Verb Have (I, You, We, They)</b> <i>I have six shells. You have four shells. Together, we have ten shells. They don't have a pet.</i>
<b>10</b> Page 96	<b>Stone Soup</b> Folk tale (Fiction) <b>Reading Strategy</b> Beginning, Middle, and End	<b>Reading Text Words</b> pot, stone, food, sausages, carrots, onions, potatoes, soup <b>Listening Text Words</b> tomato, cucumber, avocado, orange, mango, peach	<b>Simple Present Questions with Verb Have (I, You, We, They)</b> <i>What do you have? I have potatoes. Do you have carrots? Yes, I do.</i>
<b>BIG QUESTION 6</b> <b>What do we need?</b> Social Studies: Economics			
<b>11</b> Page 106	<b>The Farmer and The Hat</b> Fable (Fiction) <b>Reading Strategy</b> Sequence	<b>Reading Text Words</b> farmer, cow, milk, market, sell, buy, plain, fancy <b>Listening Text Words</b> games, comic book, board game, doll, stickers, pins <b>Word Study</b> Verbs	<b>Simple Present with Regular Verbs and Verb Have (He, She)</b> <i>She needs a cow. She doesn't need a dress. He has a cow. He doesn't have a hat.</i>
<b>12</b> Page 116	<b>Wants and Needs</b> Informational text (Nonfiction) <b>Reading Strategy</b> Predicting from Titles, Headings, and Pictures	<b>Reading Text Words</b> job, doctor, police officer, teacher, help, money, clothes, water <b>Listening Text Words</b> sandwich, grapes, juice, cookie, chips, soda	<b>Simple Present Questions with Regular Verbs and Verb Have (He, She)</b> <i>Does she work in a school? Yes, she does. What does Sana have? She has a doll.</i>
<b>BIG QUESTION 7</b> <b>Where do we live?</b> Social Studies: Community			
<b>13</b> Page 126	<b>Where's Your Home?</b> Informational text (Nonfiction) <b>Reading Strategy</b> Labels	<b>Reading Text Words</b> street, neighborhood, town, city, the country, apartment, building, world <b>Listening Text Words</b> noisy, quiet, safe, dangerous, boring, interesting <b>Word Study</b> Verbs and Nouns	<b>Possessive 's</b> <i>Jenna's house is in the country. Is Ali's house in the city?</i>
<b>14</b> Page 136	<b>City Mouse and Country Mouse</b> Fable (Fiction) <b>Reading Strategy</b> Contrasting	<b>Reading Text Words</b> department store, restaurant, movie theater, hotel, cornfield, orchard, new, old <b>Listening Text Words</b> park, library, supermarket, drugstore, bakery, museum	<b>Possessive Adjectives</b> <i>My, Your, His, Her, Our</i> <i>His home is in the city. Is your apartment big?</i>
<b>BIG QUESTION 8</b> <b>How can we make music?</b> Music			
<b>15</b> Page 146	<b>Percussion Instruments</b> Informational text (Nonfiction) <b>Reading Strategy</b> Main Idea and Details	<b>Reading Text Words</b> instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strike <b>Listening Text Words</b> fast, slow, loud, soft, awful, lovely <b>Word Study</b> Alphabetical Order	<b>Present Continuous</b> <i>I'm / You're / She's / He's / We're / They're ... ing</i> <i>I'm playing the drum. She isn't shaking the tambourine.</i>
<b>16</b> Page 156	<b>Let's Make Music!</b> Realistic fiction <b>Reading Strategy</b> Problems and Solutions	<b>Reading Text Words</b> dance, sing, get an idea, practice an instrument, buy tickets, give money, clap, take pictures <b>Listening Text Words</b> parade, concert, ballet, play, puppet show, circus	<b>Present Continuous Questions</b> <i>Are you singing? Yes, I am. Is she dancing? No, she isn't.</i>
<b>BIG QUESTION 9</b> <b>What are living things?</b> Life Science			
<b>17</b> Page 166	<b>Living and Nonliving Things</b> Informational text (Nonfiction) <b>Reading Strategy</b> Contrasting	<b>Reading Text Words</b> living, nonliving, breathe, move, change, air, people, plant <b>Listening Text Words</b> bench, bush, statue, grass, rose, fountain <b>Word Study</b> Adjectives	<b>Can and Can't</b> <i>An animal can grow. Sneakers can't breathe.</i>
<b>18</b> Page 176	<b>The Gingerbread Man</b> Fairy tale (Fiction) <b>Reading Strategy</b> Sequence	<b>Reading Text Words</b> run away, chase, catch, stop, cross, bake, smell, open <b>Listening Text Words</b> go to bed, play outside, early, late, healthy food, junk food	<b>Should and Shouldn't</b> <i>You should run away! You shouldn't stay here.</i>



LISTENING		SPEAKING	WRITING	WRAP UP
<b>Addition Problems</b> Discussions about addition problems <b>Listening Strategy</b> Listening for number details		<b>Asking about Age</b> <i>How old are you?</i> <i>I'm seven years old.</i>	<b>Tasks</b> Talk about your school things and how many you have, then write about them. (WB)	• Big Question 5 
<b>Making Salads</b> Conversations while making salads <b>Listening Strategy</b> Listening for number details		<b>Speaking about Addition</b> <i>I have two oranges. You have one orange.</i> <i>How many oranges do we have?</i>	<b>Exclamation Points</b> <i>I'm hungry! Oh, no! I'm scared!</i> <b>Tasks</b> Talk about your favorite soup and write about it. (WB)	• Review Story • Project A Bar Graph • Big Question 5 
<b>Trading Toys</b> Descriptions of what children have and want <b>Listening Strategy</b> Listening for details		<b>Borrowing and Lending</b> <i>Can I borrow your comic book, please?</i> <i>Sure. Here you are.</i> <i>Thanks.</i>	<b>Tasks</b> Talk about what you have and what you want, then write about them. (WB)	• Big Question 6 
<b>Making a Picnic</b> Conversation about what children want for a picnic <b>Listening Strategy</b> Listening for details		<b>Expressing Wants and Needs</b> <i>We want soda and chips.</i> <i>We need water and fruit.</i>	<b>Nouns and Verbs</b> <i>Farmers (noun) grow (verb) food (noun).</i> <b>Tasks</b> Talk about things you need and write about them. (WB)	• Review Story • Project Needs and Wants Survey • Big Question 6 
<b>Reporting from King City</b> TV report from different locations <b>Listening Strategy</b> Listening for details		<b>Complimenting</b> <i>Wow! Your home is really nice.</i> <i>Thanks.</i>	<b>Tasks</b> Talk about where you live and write about it. (WB)	• Big Question 7 
<b>Opinions about City and Country</b> Discussions about city / country preferences <b>Listening Strategy</b> Listening for details		<b>Asking and Telling about Neighborhoods</b> <i>Is there a park in your neighborhood?</i> <i>No, there isn't.</i>	<b>Complete Sentences</b> <i>The town (noun) is (verb) small.</i> <b>Tasks</b> Talk about places in your neighborhood and write about them. (WB)	• Review Story • Project A Map of Your Neighborhood • Big Question 7 
<b>Describing Music</b> Descriptions of different musical sounds <b>Listening Strategy</b> Listening for details		<b>Asking for Help</b> <i>Can you help me, please?</i> <i>Sure! Let's do it together.</i> <i>Thanks!</i>	<b>Tasks</b> Talk about a percussion instrument and write about it. (WB)	• Big Question 8 
<b>Watching Performances</b> Observations during different events <b>Listening Strategy</b> Listening for details		<b>Asking and Guessing</b> <i>What are we doing?</i> <i>You're walking and playing instruments.</i> <i>It's a parade!</i>	<b>Contractions</b> <i>I am &gt; I'm    It is not &gt; It isn't</i> <b>Tasks</b> Talk about your favorite kind of performance and write about it. (WB)	• Review Story • Project Percussion Instruments • Big Question 8 
<b>A Walk in the Park</b> Conversation and observations about things in a park <b>Listening Strategy</b> Listening for details		<b>Apologizing</b> <i>Oh, no!</i> <i>I'm sorry.</i> <i>That's OK.</i>	<b>Tasks</b> Talk about living and nonliving things and write about them. (WB)	• Big Question 9 
<b>Parents' Advice</b> Conversations giving advice to children to take care of themselves <b>Listening Strategy</b> Listening for details		<b>Giving Advice</b> <i>You shouldn't run in the classroom.</i> <i>You should walk!</i> <i>OK, you're right.</i>	<b>Punctuation and Sentence Structure Review</b> <i>Don't jump on the fox's nose!</i> <i>Do you eat healthy food?</i> <b>Tasks</b> Talk about taking care of living things and write about what you should do. (WB)	• Review Story • Project A Venn Diagram • Big Question 9 